

Name

Email

SPECIAL CONTENT AREA REQUIREMENTS:

- Minimum Content Area GPA: 2.75
- Minimum grade for all content area courses: C

YOU NEED TO KNOW

- As a Secondary/P-12 Education major you have two advisors. Your main advisor is in the College of Arts & Sciences - they guide you in planning your content courses and clear your advising hold if you have one. Your second advisor is in the COE Advising Center and guides you in planning for education requirements.
- Some courses in this major may also be used toward Foundation of Knowledge (general education) requirements.
- The Admission Semester, Professional Semester I, and Professional Semester II are "blocks." The classes in these groups must be taken together in the same semester. You may take other classes with these blocks if appropriate.
- Elective credit hours be necessary in order to earn the minimum of 120 credit hours required for graduation.
- Details on this checklist are subject to change including course rotation and availability, pre-requisites, and/or course credit hours. Maintain contact with your assigned advisor to make sure you remain informed of any such changes.

SPANISH CORE COURSES

Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade
Intermediate Spanish I	F Sp	SPI 101 & SPI 102 or placement	SPI 201			
Intermediate Spanish II	F Sp	SPI 201	SPI 202			
Spanish Composition and Conversation	varies	SPI 202	SPI 304			
Introduction to Spanish Linguistics	varies	Six semester hours of Spanish at the 300 level or higher	SPI 402			
Studies in Spanish & Spanish-American Culture	varies	Six semester hours of Spanish at the 300 level or higher	SPI 480			
Studies in Spanish & Spanish-American Lit.	varies	Six semester hours of Spanish at the 300 level or higher	SPI 481			
World Languages Program Assessment	F Sp	Senior Standing	WLL 400			

CULTURE AND LITERACY STUDIES COURSES

Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade
Culture Study – Complete Two: SPI 294, 307, 310, 311, 330, 340, 402, 480, 520	varies	varies				
Literacy Study – Complete Two: SPI 320, 321, 322, 323, 481, 520	varies	varies				
Interdisciplinary Component – Complete One ANT 245 275 360, CIN 301, ENG 206 207 350 381, HIS 326 365 471 472, MGT 360, PSC 330 335	varies	varies				
Elective in Spanish – WLL 396 or SPI above 202	varies	varies				



Name

Email

YOU NEED TO KNOW

- The Teacher Education Program has special admission requirements. Everybody starts as a pre-major, and certain requirements must be met in order to be admitted. Consult the undergraduate catalog for more details.
- 'C' is the minimum acceptable grade for all courses in the Teacher Education Program except CMST 101 and ENG 102 or their equivalents, which have a minimum acceptable grade of 'B', and PSY 100, which has no minimum passing grade.
- The Admission Semester, Professional Semester I, and Professional Semester II are "blocks." The classes in these groups must be taken together in the same semester. You may take other classes with these blocks if appropriate.
- Teaching Methods courses must be taken with either Professional Semester
- All required courses must be completed with minimum grades and GPAs met before entering the Clinical Experience, and no other classes may be taken with it.
- Details on this checklist are subject to change including course rotation and availability, pre-requisites, and/or course credit hours. Maintain contact with your assigned advisor to make sure you remain informed of any such changes.

PRE-ADMISSION COURSES									
Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade			
Orientation to the Education Profession	F Sp		EDU 104						
Public Speaking	F Sp Su		CMST 101						
Writing and Research	F Sp Su	ENG 101 or equivalent	ENG 102						
Introduction to Psychology	F Sp Su		PSY 100						
Human Growth & Development	F Sp Su	PSY 100	EDU 300						
Introduction to Education	F Sp Su	EDU 104	EDU 305						
Education in a Multicultural Society	F Sp Su	Sophomore standing	EDU 316						
	AD	DMISSION SEMESTER							
Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade			
Admission Field Experience Secondary		EDU 104 and PSY 100 ≥ 45 earned credit hours	EDU 311						
Instructional Technology	F Sp	≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours Pass criminal background check Acceptable scores from ACT and/or Praxis I Core Academic Skills for Educators exams (check w/ COE advisor)	EDU 313						
Children w/ Exceptionalities in the Schools			EDS 360						
TEACHING METHODS & READING									
	TEACHII	NG METHODS & READING							
Course Title / Requirement Name	TEACHII Rotation	NG METHODS & READING Pre-Requisite(s)	Course Number	Semester	Credit	Grade			
Course Title / Requirement Name Reading Course EDU 304 or EDU 354			Course Number	Semester	Credit	Grade			
	Rotation	Pre-Requisite(s)	Course Number WLL 450	Semester	Credit	Grade			
Reading Course EDU 304 or EDU 354	Rotation F Sp	Pre-Requisite(s) Admission to Teacher Education Program		Semester	Credit	Grade			
Reading Course EDU 304 or EDU 354	Rotation F Sp Fall Even	Pre-Requisite(s) Admission to Teacher Education Program		Semester	Credit	Grade			
Reading Course EDU 304 or EDU 354	Rotation F Sp Fall Even	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of Spanish at the 300 level or higher				Grade			
Reading Course EDU 304 or EDU 354 Methods of Teaching World Languages	Rotation F Sp Fall Even	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of Spanish at the 300 level or higher FESSIONAL SEMESTER I Pre-Requisite(s) Admission Semester w/ min. grades met All pre-admission EDU & EDS courses (min. grade: C)	WLL 450						
Reading Course EDU 304 or EDU 354 Methods of Teaching World Languages Course Title / Requirement Name	Rotation F Sp Fall Even	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of Spanish at the 300 level or higher FESSIONAL SEMESTER I Pre-Requisite(s) Admission Semester w/ min. grades met All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earned credit hours ≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours ENG 102 and CMST 101 or equivalent (min. grade: B)	WLL 450 Course Number						
Reading Course EDU 304 or EDU 354 Methods of Teaching World Languages Course Title / Requirement Name Inst. Plan. for Inclusive Sec. Classrooms	Rotation F Sp Fall Even PROF	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of Spanish at the 300 level or higher FESSIONAL SEMESTER I Pre-Requisite(s) Admission Semester w/ min. grades met All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earned credit hours ≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours	WLL 450 Course Number EDS 324						
Reading Course EDU 304 or EDU 354 Methods of Teaching World Languages Course Title / Requirement Name Inst. Plan. for Inclusive Sec. Classrooms Fundamentals of Secondary Education	Rotation F Sp Fall Even PROF	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of Spanish at the 300 level or higher FESSIONAL SEMESTER I Pre-Requisite(s) Admission Semester w/ min. grades met All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earned credit hours ≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours ENG 102 and CMST 101 or equivalent (min. grade: B) Any Culture & Creativity gen ed course (min. grade: C) Any Science, Math or Ind. & Society course (min. grade: C)	Course Number EDS 324 EDU 324						
Reading Course EDU 304 or EDU 354 Methods of Teaching World Languages Course Title / Requirement Name Inst. Plan. for Inclusive Sec. Classrooms Fundamentals of Secondary Education	Rotation F Sp Fall Even PROF	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of Spanish at the 300 level or higher FESSIONAL SEMESTER I Pre-Requisite(s) Admission Semester w/ min. grades met All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earned credit hours ≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours ENG 102 and CMST 101 or equivalent (min. grade: B) Any Culture & Creativity gen ed course (min. grade: C) Any Science, Math or Ind. & Society course (min. grade: C) Approval of Teacher Education Committee	Course Number EDS 324 EDU 324		Credit				
Reading Course EDU 304 or EDU 354 Methods of Teaching World Languages Course Title / Requirement Name Inst. Plan. for Inclusive Sec. Classrooms Fundamentals of Secondary Education Secondary Field Experience I	Rotation F Sp Fall Even PROF	Pre-Requisite(s) Admission to Teacher Education Program Six semester hours of Spanish at the 300 level or higher FESSIONAL SEMESTER I Pre-Requisite(s) Admission Semester w/ min. grades met All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earned credit hours ≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours ENG 102 and CMST 101 or equivalent (min. grade: B) Any Culture & Creativity gen ed course (min. grade: C) Any Science, Math or Ind. & Society course (min. grade: C) Approval of Teacher Education Committee	Course Number EDS 324 EDU 324 EDU 393	Semester	Credit	Grade			

EDU 396

Secondary Field Experience II



Name

Email
CLINICAL EXPERIENCE ELIGIBILITY CHECK
Complete all Foundation of Knowledge requirements
Earn at least 120 credit hours
Earn at least 45 upper-division credit hours
Fulfill NKU's residency requirement
Meet all minimum acceptable grades for the major
Meet the minimum cumulative NKU GPA (2.75)
Meet the minimum combined NKU & transfer GPA (2.75)
Meet the minimum pedagogy GPA (2.75)
Meet the min. GPA for the content area (2.75)
NOTES

CLINICAL EXPERIENCE	

Course Title / Requirement Name Rotation Pre-Requisite(s) Course Number Semester Credit Grade Clinical Experience: Secondary F Sp Department approval; consult advisor EDU 496

COURSE SUBSTITUTIONS

Content Area Courses			Pedagogy Courses						
Required Course	Substitute Course	Semester	Credit	Grade		Required Course	Substitute Course Semester	Credit	Grade